

GENDER RESOURCES

A list of new acquisitions on
gender issues



May 2006

These resources have been purchased with the generous assistance of
Women Tasmania

**Global Learning
Resource Library**
educating for a fairer world



These resources and many others are available during opening hours at the
Tasmanian Centre for Global Learning, 4 Battery Square, Battery Point, Tas, 7004
Phone: 03 6223 1025 E-mail: admin@afairerworld.org Web: www.afairerworld.org

Global Learning Resource Library

The Global Learning Resource Library contains a wide range of materials for use by teachers, students and the community. These come in a variety of formats, including:

- ▶ Books
- ▶ Journals and articles
- ▶ Kits
- ▶ Posters
- ▶ Videos
- ▶ Lists of websites (bookmarks)

These materials are available for loan to all of our members. Non-members are free to use our resources within the Resource Library itself. Workspace and a photocopier are available. A selection of books, kits and videos are available for purchase.

Our resources cover a wide range of global issues and are organised into four primary topic areas:

- ▶ **Basic Needs:** discussing the basic requirements necessary for humane survival (water, food, health care, education, etc.) and which are essential to the formation of a just world.
- ▶ **Global Links:** showing the connections between countries, (such as trade, aid, debt, international cooperation and environment), which bind them together and serve as the building blocks for sustainable development.
- ▶ **Human Rights:** looking at the rights of all people, but in particular, at those of the most marginalised (women, the poor, refugees, indigenous people), the ones whose contribution to development is most often ignored.
- ▶ **Taking Action:** exploring the mechanisms available for the establishment of a just, peaceful and sustainable world through individual and group action.

Gender resources and websites

Listed below are the new acquisitions of gender resources for teachers and students. The Resource Library also has many other gender resources that can be browsed or searched on our library database.

A summary of the main issues and a list of useful websites on gender can be found on the Centre's website, *A Fairer World*, at: [http://www.afairerworld.org/ Justice_and_equity/gender.html](http://www.afairerworld.org/Justice_and_equity/gender.html).

Laminated posters

Level: All grades

15 posters on women and girls including the *Lovely Mothers* series which is part of the Word of Mouth III Lesbian Visibility Project.

The Australian eye. [Video] Loganholme, Qld.: Marcom Projects, 2002. Video runs for 52 minutes.

Level: Secondary

This Australian program examines discrimination in our society through Jane Elliott's blue-eyes, brown-eyes exercise in which blue-eyed people are assigned the negative stereotypes that are usually associated with people of colour, homosexuals, the disabled, and women. A very powerful look at discrimination.



Ajmera, Maya, Omolodun, Olateju and Strink, Sarah. **Extraordinary girls.** [Non-fiction] Watertown, MA: Charlesbridge, 1999.

Level: Primary

Celebrating ordinary girls around the world who do extraordinary things, this book is filled with inspiring stories about girls from diverse cultures and backgrounds. Readers are introduced to girls traveling unique paths to follow their dreams, whether excelling as athletes, artists, scientists, or human rights activists.

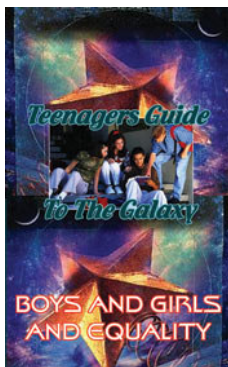
Extraordinary girls - resource guide. 2000.

Teachers guide for the book.

Baird, Vanessa. **No-nonsense guide to sexual diversity.** [Non-fiction] London: Verso Books, 2001

Level: Secondary

Why are some people gay, some straight, and many bisexual? Is there a gay gene? The world is changing for sexual minorities. In some countries battles for equality have brought non-discrimination legislation. In others, being gay incurs imprisonment - or the death penalty. This book demystifies sexual diversity and addresses the war against nonconformists being waged by fundamentalists of all denominations.



Boys girls and equality. [Video] (Teenagers Guide to the Galaxy Series) Longholme, Qld.: Marcom Projects, 2004. 14 minutes

Level: Secondary

This program explores the issue that both sexes must be given equal opportunity to achieve. It's a right, not a privilege for equal treatment and rights. A good class discussion starter.

Curriculum kit on population and development. [Teaching kit] Deakin, ACT: Australian Reproductive Health Alliance, 2004

Level: Secondary students and teachers

Provides ideas and resources for teachers and students to work on sustainable development, global population issues, the HIV/AIDS pandemic, reproductive rights, gender equity and the environment within the classroom. Website and other contact details for relevant organisations have been provided so that people using the kit can continue to update the information. The kit comes with handouts ready for use in the classroom. This very extensive kit is available in both electronic and hard copy formats.

Does sex make a difference?: An equalities resource for teachers and personal advisers.

[Teaching kit] London: Women and Equality Unit, 2004

Level: Teachers

This pack is aimed at teachers, personal advisors and those who work with young people aged approximately 14 years old. Updated for 2004, the pack contains useful statistics and some general information on International Women's Day, women in the labour market, the gender pay gap, women's representation and domestic violence. To assist teachers there are also a number of lesson plans to support each of the main topic areas.

Developing rights: teaching about rights and responsibilities for ages 11-14. [Teaching kit] Oxford: Oxfam, 2004

Level: All grades

This handbook starts with young people's own concerns and examines these in terms of rights issues, putting them into a social and global context. It helps young people discover how to take responsibility for claiming and maintaining rights for themselves and others by learning from the example of other young people in the UK, Lebanon, South Africa, Ethiopia and Brazil. Through looking at how young people are claiming their rights around the world, pupils are encouraged to consider rights issues in their own lives. Chapters include: Rights and Responsibilities, Bullying and Violence, Equal Opportunities, Choices and Opportunities, Access and Disability and Actions for Change. Includes student worksheets and case study material from countries including South Africa, Lebanon and Ethiopia.

Focus for change: class, gender and race inequality and the media in an international context. [Teaching kit] Reading, UK: Reading International Solidarity Centre, 1995

Level: Secondary students and teachers

This award winning pack is a valuable tool for teachers and facilitators who want to use the popular media to explore issues of race, gender and class inequality. The activities start with participants' own experiences and perceptions and move on to look at the wider political and economic structures which elevate and reward particular sections of society and marginalise and impoverish others.

Gender up front. [Teaching kit] Sandgate, Qld.: Association of Australian Women Educators, 1997

Level: Secondary teachers



The purpose of this text is to provide a resource for curriculum innovators who are developing and implementing quality curriculum, that is, curriculum which includes a gender focus. Material has been drawn from an impressive and diverse range of project teacher work over the past two and a half years, as well as input from university-based researchers.



MacNaughton, Glenda. **Saris and skirts: gender equity and multiculturalism.** [Non-fiction] Canberra: Australian Early Childhood Association, 2003.

Level: Teachers

Glenda MacNaughton has produced an exciting publication that addresses the issues surrounding how best to meet the needs of children from different cultural backgrounds.

Redress. [Serial] Journal of the Association of Australian Women Educators. 3 times per year.

Level: Teachers

Redress, the professional journal of the AWE, contains cutting edge articles on gender equity issues for students and women who work in education, resource reviews, profiles on women educators, a Woman Watch section, and reports of the national activities of the association and of its branches all around Australia. Our first edition, *Sisters: Doing IT for Themselves*, focuses on women and ICT.

Momsen, Janet Henshall. **Gender and development**. [Text] London: Routledge, 2004

Level: Secondary

Globalisation, international migration, refugees and war have brought to public attention the role of gender in development. This book focuses on these new challenges and the efforts to overcome them through the empowerment of women and men. Individual chapters look at: reproduction and health, including the HIV/AIDS epidemic; globalisation and issues of production, including new areas of employment such as IT; and environmental topics such as gendered access to resources and ecofeminism.

Into our own hands. [Teaching kit and video] Adelaide: Women's Studies Resource Centre, 2004

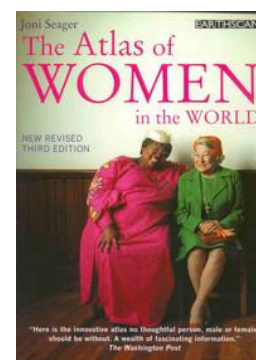
Level: Grades 5-9

This resource kit was developed to celebrate the achievements of women in politics. Its aim is to provide information and act as a catalyst to motivate young women to participate actively in the wide range of political and decision-making activities in the community and to raise awareness of achievements which still need to be made. Chapters have separate "Teacher Information" and "Student Activity" sections and all materials may be photocopied for use by students and teachers.

Seager, Joni. **The atlas of women in the world**. [Text] London: Earthscan, 2005

Level: Secondary

Jonie Seager uses up-to-the-minute research and data to show what shifts have occurred in the ten years since the first edition was published - the strides made by women and the distance still to be travelled. She explores the current status of women in relation to key issues.



Van der Gaag, Nikki. **No-nonsense guide to women's rights**. [Non-fiction] London: Verso Books, 2004

Level: Secondary

Many millions of women have few choices in their lives; women bear the brunt of world poverty; and more than half a million women globally still die in childbirth or of pregnancy-related causes every year. This book examines different aspects of the reality of women's lives at the beginning of the twenty-first century. With the help of statistics, illustrations, graphics and a wide range of personal testimonies, it attempts to answer some fundamental questions about the situation of women worldwide.

Women are....leading change [DVD] Co-produced by Mondofragilis, the World YWCA and UNAIDS, 2003. 52 minutes

Level: Secondary

A documentary on women and AIDS, which was produced by the World YWCA with the support of UNAIDS and Mondofragilis. It features the testimonies of women living with and fighting against HIV and AIDS, sharing both their hardships and insights into effective actions against the pandemic. It also profiles YWCA work in Namibia and Kenya to prevent the further spread of HIV among young people.
