

The **ruMAD? Program** is owned by the Education Foundation (a division of the Foundation for Young Australians) and delivered in Tasmania by the Tasmanian Centre for Global Learning.



Tasmanian Centre for Global Learning (TCGL)

educating for a fairer world

The Tasmanian Centre for Global Learning (TCGL) was established in 1985 as a not-for-profit organisation. The Centre empowers schools and the wider community to take action for social justice, peace, and a sustainable world future. We achieve this by providing access to education programs, training, resources and networks. (www.afairerworld.org)



Foundation for Young Australians (FYA)

making a difference since 1989

The Foundation for Young Australians is a dynamic, independent, not for profit organisation. Their work focuses on funding and supporting partnerships and initiatives that positively contribute to the development of young people, their education and communities. FYA is the largest philanthropic organisation in Australia that focuses solely on youth and education. (www.fya.org.au)

THE WEBSITES...

www.rumad.org.au

The national website is a safe, secure and monitored student space. It offers students a unique way of archiving documents, videos and pictures and sharing school projects with their friends, family, peers and communities across Australia.

www.afairerworld.org

The website of the Tasmanian Centre for Global Learning has pages specifically for the ruMAD? in Tasmania Program with information, resources and stories about local MAD activities. TCGL also provides pages on global issues, taking action, local heroes and social justice events in Tasmania.

youth.afairerworld.org

Web pages with resources and space specifically for young Tasmanians provided by the Tasmanian Centre for Global Learning.

REGISTER for ruMAD? NOW...

Enquire about ruMAD? or professional development in Tasmania...
Email: rumad@afairerworld.org or phone: 6223 102



ruMAD?
are you Making A Difference?

Young people leading change

Imagine the difference it would make if every school student was an active community leader. ruMAD? supports over a thousand schools nationally in making this vision a reality. ruMAD? is

- ◆ **a unique** national educational framework that helps students identify and act on issues important to them.
- ◆ **a flexible** framework easily integrated into any school curriculum, focussing on student engagement, organisation and decision-making.
- ◆ **an empowering**, values-focused, student-led journey of transformation and discovery.
- ◆ **a partnership** between the Tasmanian Centre for Global Learning, the Foundation for Young Australians, schools, government departments, businesses, and community organisations.

ruMAD? is a dynamic mix of education, action, advocacy and events.

Think of ruMAD? as a toolkit that enables young people to lead social change and become active citizens. It is focused on values and led by students but benefits the whole community.

WHY ruMAD? IS IMPORTANT

“The learning framework underpinning ruMAD? reflects current thinking about developing student leadership. At the educational core of this program is a student-centred approach. And it is now widely accepted that connecting student-led learning to the community benefits both the learner and the community. By being flexible, ruMAD? is also adaptable across varying curriculum and learning environments.” *Dr. Lucas Walsh, Director of Research, FYA*

“[In ruMAD?] students learn that they are important today, for what they can do, for the dreams and hopes they hold, and for the changes they can bring about.” *Roger Holdsworth, Senior Research Associate, Uni Melb AYRC*

THE FIVE LEVELS OF MADness

ruMAD? Projects - sustainable social change projects that can be embedded within the school curriculum.

MAD Day (Make A Difference Day) - one day of action as a taster for the ruMAD? program, or a celebration of an ongoing project.

ruMAD? Student Foundations - students learn how to raise money and how to grant money to make change in their world.

ruMAD? Youth Ambassadors - students take on leadership roles as advocates for making a difference. Annual Youth Action Conferences are held across Australia.

ruMAD? Social Enterprises - student-led business with a difference. **(NEW)**

“The work of the TCGL enhances student engagement with their wider community and supports schools to involve students in practical learning experiences and real life issues....the Department encourages schools to take advantage of TCGL’s educational services and has committed to promoting and supporting these throughout the Tasmanian Government school sector.”

Lisa Singh MP

Thanks for another great conference... we all thought it was AWESOME. Your organisation is growing in strength and awareness in our community.”

Teacher, Exeter High

“I think ruMAD? is important because we do things to help our community.”

Student, Gagebrook Primary School

“I want schools to be connected to their local communities. I see the Tasmanian Centre for Global Learning as a key player in advancing this agenda.”

The Hon David Bartlett, Premier and Minister for Education and Skills

“The Tasmanian Community Fund supports projects which make a difference. ruMAD? was ideal for funding - it provides a lasting, positive benefit to the community through a wide range of student projects; helps break down barriers; encourages collaboration, initiative and community involvement; is open to a wide range of participants; and has significant community support.”

Mark Green, Senior Executive Officer, Tasmanian Community Fund

“Initially I was unsure about the capacity of very young students to understand the concepts involved in ruMAD? but I underestimated their pride in, and sense of ownership of, their community. The students genuinely care about their environment and clearly want to make a difference. Families are reporting that students are applying their learning at home.”

“A rich, real and relevant learning experience, our kids need to see a purpose to their learning and this program achieves this.”

Teachers, Gagebrook Primary

ruMAD? Flowchart



Downloadable curriculum resources:

- ◆ ruMAD? Tasmanian Overview
- ◆ 8 Keys to MADness
- ◆ ruMAD? Hypotheticals
- ◆ MAD Day Action Pack
- ◆ ruMAD? Student Foundations Framework

Support resources:

- ◆ ruMAD? Program staff
- ◆ ruMAD? professional development sessions
- ◆ state & national websites
- ◆ annual student action conferences
- ◆ resource library
- ◆ case studies & fact sheets

ruMAD? MAKES A DIFFERENCE

To students by:

- ◆ creatively engaging them in issues of social justice, the environment, tolerance and cultural diversity;
- ◆ challenging them to act as change-makers in their community;
- ◆ helping them express their views, become critical thinkers and develop life, learning and leadership skills; and
- ◆ improving engagement, motivation, behaviour, self-confidence, literacy and numeracy skills.

To teachers by:

- ◆ providing a structured process to engage students in inquiry-based learning;
- ◆ supporting them with training, curriculum materials, resources, mentoring and community networks; and
- ◆ facilitating improved communication and teacher/student relationships.

To schools by:

- ◆ improving student engagement in learning;
- ◆ assisting with the implementation of key components of the Tasmanian Curriculum;
- ◆ providing opportunities for local, state and national recognition;
- ◆ setting the scene for new community partnerships; and
- ◆ placing them at the heart of the community.

To community members by:

- ◆ connecting them to young people and schools;
- ◆ inspiring greater social cohesion and building capacity; and
- ◆ creating real and lasting change.

HOW TO MAKE A DIFFERENCE

Teachers and practitioners undertake introductory workshops and professional development facilitated by TCGL. Using the ruMAD? framework (see flowchart) and resources, they then help students to identify common values and community issues that they passionately want to transform. Students undertake projects that equip them with the necessary skills and knowledge to take positive action and lead social change.