

# ruMAD?

are you Making A Difference?



...engaging students in learning through social change.

...supporting teachers to implement key aspects of the Tasmanian and national curricula for primary and secondary.

The Tasmanian Centre for Global Learning can assist schools to implement this award winning social justice education framework. We provide training, curriculum materials, resources, mentoring and access to community networks.

## 2011 professional development options include:

- ▶ A 1 hour introductory session at your school
- ▶ 4 hours of PD at your school - the minimum required to implement ruMAD? in your classroom (minimum 4 teachers, 1 x 4 hours or 2 x 2 hours)
- ▶ 4 hour regional PD in your area (subject to demand)

## The training covers:

- ▶ Background, history and key features of ruMAD?
- ▶ Local and national case studies
- ▶ Demonstration of the Values and Vision workshop (with a class or teachers)
- ▶ How ruMAD? can support learning outcomes in the Tasmanian and national curricula
- ▶ How to make it work in your class
- ▶ Resources and support

All sessions are interactive and adapted to participants' needs. Curriculum materials and other resources are supplied.

Contact us for 2011 costs.

## Contact:

Tasmanian Centre for Global Learning

email [rumad@afairerworld.org](mailto:rumad@afairerworld.org) phone 6223 1025

Find out more about ruMAD? and MAD activities at Tasmanian schools:  
[www.afairerworld.org/\\_Current\\_projects/rumad.html](http://www.afairerworld.org/_Current_projects/rumad.html)

ruMAD? is owned nationally by: ruMAD? is delivered in Tasmania by:

**Education  
FOUNDATION**  
A DIVISION OF FYA



*a fairer world*  
The Tasmanian Centre for Global Learning

## What teachers have said about the ruMAD? training:

*Yes, it all resonates! These values are the things that really matter in education!*

*Very informative session. Clear delivery showed how powerful the process is and how easily it can be implemented in any classroom. Thank you.*

*Great session once again. The support available was good for our morale! Practical ideas that I can put into place.*

*Huge potential for student engagement. When students decide the idea has merit there is usually much higher and richer level of engagement. Huge benefits for learning outcomes → connectedness to world beyond the classroom.*

*Great! Thanks heaps – I had started to lose faith in being able to make a difference – you have renewed my interest 100 fold. Thanks heaps.*

*Inspiration – refreshing “values” discussion. Practicality – possible applications in class/small groups. Secure/welcoming/encouraging environment where we felt free to participate. Valuable resources. Thanks!*

*Started out feeling tired and uninspired but ended the session feeling energised and inspired – ready to get going asap. Very pleased to hear that we can have help collecting resources. Thrilled that PD moved at our pace!*

*Thoroughly enjoyed the day. The support being offered is real and practical. Feel comfortable about returning to school and planning to implement the program.*

*Inspiring! Amazing presentation, you offer so much support!*