



# Tasmanian Centre for Global Learning

*educating for a fairer world*

# 2011 Annual Report



*Gagebrook Primary students with items for the community toy library that they have created this year.*

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*Geilston Bay High School Grade 7 students preparing their display for the MAD Expo at the Fairer World Festival.*

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The Tasmanian  
Centre for Global  
Learning is an  
independent non-  
profit organisation.

The Centre  
empowers schools  
and the wider  
community to take  
action for **social  
justice, peace and  
a sustainable  
world** future.

Since 1985 the  
Centre has been a  
hub for positive  
social change locally  
and globally.

**This is my final President's Report for the Centre, as I step down after the AGM. I am both honoured and humbled to have been President of the Centre. Honoured to have been given the opportunity to lead a board of dedicated individuals and guide the amazing staff and volunteers of the Centre. At the same time humbled as all the staff and volunteers involved with the Centre are inspirational individuals who are dedicated to the Centre, social justice, and creating a fairer future for all of us.**



individuals, teachers, community organisations and politicians - in support of our submission to the State Government. I was also heartened by the support and understanding of our work that we encountered in meetings with Tasmanian politicians. Two government agencies, the Department of Education and the Department of Premier and Cabinet also supported our submission. This created a convincing argument for the value of the Centre's work and we secured a continuation for the next three financial years of the \$50,000 per annum promised by David Bartlett when Premier. We will continue to lobby for additional State Government support into the future.

We are all challenged and pushed forward by Helen Hortle whose knowledge, passion, and dedication are incredible. A big thank you to Helen and the Committee for entrusting me with the Presidency and supporting me over the past four years.

After last year's AGM our main focus was to secure funding for the Centre by convincing the Tasmanian State Government of the significant role the Centre plays in the education sector and broader Tasmanian community. At the same time we began exploring other funding options that led to the launch of the MAD Friends program later in the year.

We received many passionate letters - from

This year also saw the inaugural *Fairer World Festival* take place in June-July. The very successful four day *Festival* inspired young Tasmanians to make a better world for themselves and their community. It was also a great deal of work for all the staff and many volunteers. Thank you to Leah Page and her team for bringing together this amazing event.

During this busy *Festival* period the Management Committee and staff held events to launch MAD Friends. MAD Friends is a fundraising program enabling individuals and organisations to support the work of the Centre. Please have a look at our website to see how you can become a MAD Friend ([www.afairerworld.org](http://www.afairerworld.org)).

*Mural of the 8 Millennium Development Goals painted by Rokeby High School students on the gym. More MDG murals are popping up around the school.*



Our sincere thanks to those who have already become MAD Stars and Friends: you enable the team at the Centre - paid and volunteer - to make a difference in the Tasmanian community.

As you'll see in the School Coordinator's Report, ruMAD? continues to be a flagship program with bigger and better projects and more schools involved.

*Living in Between: Diversity Education through Storytelling* has added a key new project to the programs and services we offer. It has also provided us with the opportunity to employ Nene Manasseh as trainee Project Officer. Nene has been a wonderful asset to the Centre.

A particular highlight for me during the year was the official launch of the *Your Home: Our World* DVD, produced with funding from the AusAID Community Call to Action program, and showcasing the ruMAD? process as used by a Rokeby High School class.

After officially launching the DVD, Minister for Human Services and Community Development, Cassy O'Connor MP, told us she had shed tears to see the passion with which the students embraced their MAD Project. Through the project the students came to understand the reality of global poverty and, importantly, that they could make a difference. For me, this was a very real example of how the Centre is changing the lives of young Tasmanians by skilling them to lead community change. Following on from the project, Rokeby High School students have painted a huge mural of the United Nation's Millennium Development Goals on the outside of the gym where it can be seen by everyone driving past!

The focus of the Management Committee during the year was raising the profile of, and funding for, the Centre. Thank you to the Committee members who have all contributed to this and been a great support to me. I would like to extend a special thank you to Maureen who is retiring as Secretary after many years of service on the Committee and as a volunteer: her dedication will be sorely missed and we wish her all the best for the future.

**Although stepping down as President, I will not be leaving the Committee and look forward to supporting the new President and the ongoing work of the Centre.**

*Mary Dickins*

President  
December 2011

We support schools,  
groups & individuals  
to **learn, connect  
& act** together by  
providing:

◆ innovative  
education programs

◆ professional  
training &  
mentoring

◆ learning materials  
& teaching ideas

◆ accessible  
resources

◆ web-based  
information

◆ news on events &  
campaigns

◆ access to support  
networks

◆ meeting & office  
space

The Centre could not hope to provide the programs and services it does without the assistance of its Management Committee and other volunteers. This year we are particularly grateful to the following people.

## Management Committee

### President:

Mary Dickins UNITED NATIONS ASSOCIATION OF AUSTRALIA  
(TASMANIAN DIVISION)

### Vice Presidents:

Robin Bowden RETURNED OVERSEAS VOLUNTEER  
Greg Sawyer ROSE BAY HIGH SCHOOL

### Treasurer:

Wendy Evans SOROPTIMIST INTERNATIONAL OF HOBART

### Secretary:

Maureen Aiken TCGL VOLUNTEER REPRESENTATIVE

### Members:

Amy Fogarty VISION GENERATION  
Jeff Garsed AUSTRALIAN EDUCATION UNION  
Ros Lewis OXFAM AUSTRALIA  
Jess Jacobson/Robert Hortle OAKTREE FOUNDATION  
Jeremy Picone RESULTS AUSTRALIA  
Eamonn Pollard SACRED HEART COLLEGE  
Yabbo Thompson GLOBAL EDUCATION CONSULTANT  
Joan Cortez-Baird INDIVIDUAL

### Ex-officio:

Helen Hortle TCGL COORDINATOR

Biographies of Management Committee members can be found at [www.afairerworld.org/\\_About\\_us/](http://www.afairerworld.org/_About_us/)

## Global Learning Resource Library Committee

John Carpenter  
Andrea Weaver  
Wendy Evans  
Helen Hortle

## National Committee for Human Rights Education—Tasmanian Chapter

Pierre Slicer  
Yabbo Thompson  
Mary Dickins  
Robin Bowden  
Helen Hortle  
Greg Sawyer

## Salaried Staff

Helen Hortle COORDINATOR  
Karen Reid EDUCATION OFFICER  
Jeremy Picone SCHOOL COORDINATOR

## Contract Staff

Margaret Steadman SUSTAINABLE SCHOOLS PROJECT OFFICER  
Mary Dickins YOUR HOME: OUR WORLD PROJECT OFFICER  
Leah Page FESTIVAL PROJECT OFFICER  
Nene Manasseh LIVING IN BETWEEN PROJECT OFFICER

## Volunteers

Anna Chapman LIBRARY/WEB RESEARCH  
June Gardner LIBRARY  
Jenny Horsley ADMINISTRATION  
Jill McArthur ADMINISTRATION/LIBRARY  
Paul Muszulik GARDENING/MAINTENANCE  
Jean Raoul LIBRARY/MAINTENANCE/ANYTHING  
Ludek Rosendorf WEB RESEARCH  
Xu Zhou (Joe) BOOKKEEPING



*Minister for Community Development, Cassy O'Connor, launched our new DVD at Rokeby High School.*

*The Centre and Huonville High School show off their anti-poverty work at the Feelgood Festival.*



*What does one family eat in a week? Families in Rokeby kept a record, then saw it all laid out at the Rokeby High School Healthy Living Expo.*



*Members of Students Against Racism met with Foreign Minister, Kevin Rudd, who later commended the Living in Between Project in a speech at Deakin University.*



*TCGL and Gagebrook Primary receive their Human Rights Awards from Tasmanian Anti-Discrimination Commissioner, Robin Banks.*



## Strategic objectives

- ◆ Working with communities to develop and deliver programs that contribute to and enable positive social change.
- ◆ Promoting concepts of social justice and human rights.
- ◆ Influencing policy on education, social justice and human rights.
- ◆ Enhancing the strengths of our organisation.

**Promoting concepts of social justice and human rights, and working with communities to deliver programs that contribute to positive social change: these first two of our strategic objectives have been at the forefront of our work this year.**



Education and are partnering with the national organisation to deliver the 2012 *Fairer World Festival*.

Oaktree Tasmania have moved in to offices upstairs and we continue to work closely with their young members as well as those from Vision Generation, both of which are represented on our committee.

Our inaugural *Fairer World Festival* provided a unique opportunity for us to promote social justice and human rights to a larger audience. Bringing together young people and organisations to make connections and see what others are already doing to make a difference is a great strength of the *Festival* and makes it a key component in delivering on our "learn, connect, act" motto.

Whilst the workshops at the *Festival* are able to kick-start the process of learning about key social and environmental issues, further, guided learning is required for students to come to a depth of understanding that will inform appropriate action.

Our ruMAD? Program is able to offer schools such a model for embedding the "learn" and "act" aspects of responsible citizenship in the curriculum and we have been very impressed by the depth of learning and sophistication of action we are now seeing in some of the schools that have been running ruMAD? over a number of years. Jeremy has been keenly supporting these schools to ensure that they fully utilise our resources and connections.

Our library resources and catalogue have undergone a significant cleanup this year and project funding has allowed for the purchase of new materials. Whilst an overhaul of the website is needed, we have, at least, been able to keep the content current. Both of these have been possible thanks to Karen and a number of skilled volunteers.

One of our key strengths is our partnerships and this year has seen a number of significant relationships develop. Through Jeremy's connection as a presenter for the Global Poverty Project, which is now an international organisation, we are discussing with them ways to expand the Project in Tasmania through the Centre.

The Foundation for Young Australians willingly renewed our Memorandum of Understanding for the delivery of ruMAD? in Tasmania for a further two years and provided sponsorship for the 2011 *Festival*.

The *Living in Between: Diversity Education through Storytelling* project has allowed us to demonstrate our project management skills and also to develop a partnership with the Alcorso Foundation, which we hope will be ongoing.

We have reinvigorated the Tasmanian Chapter of the National Committee for Human Rights

We have also been excited to enlist the new Tasmanian Anti-Discrimination Commissioner, Robin Banks, as our first patron.

The past twelve months has seen challenges for the education sector, with significant reductions to school budgets as a result of State Government cutbacks and the beginning of a phased implementation of the Australian Curriculum. Both of these changes have created uncertainty and will provide challenges for our work in the next year.

Our capacity to influence policy has been limited by our resource base, however we have made submissions to the Australian Curriculum, Assessment and Reporting Authority on the new curriculum in the hope that human rights and citizenship will receive greater recognition in the new Curriculum in line with the intent of the Melbourne Declaration on Educational Goals for Young Australians.

Whilst our programs have received considerable attention this year - speeches in Parliament by Senator Catryna Bilyk and Dr Vanessa Goodwin, MHA, and a mention by Foreign Minister Kevin Rudd - the year has finished on a high note with the honour of the Tasmanian Human Rights Community Organisation Award. Thank you to the Women's International League for Peace and Freedom which nominated us and to the Tasmanian Office of the Anti-Discrimination Commissioner which supports the awards.

As always my greatest thanks go to the staff, Management Committee and other volunteers who ensure the Centre's smooth operation. This year my special thanks to Mary Dickins who is stepping down as President after four years in the role and has somehow managed to do justice to this challenging position at the same time as producing two children and completing a masters degree!

**In 2012, we will welcome Heather Chong as President and look forward to the considerable skills and experience she will bring to the challenge of expanding our resource base to better achieve all of our strategic objectives and strengthen our unique programs and services.**

*Helen Hortle*

Coordinator  
December 2011

Rokeby High School students held a Rokeby High 4 Firefly to raise awareness of the Millennium Development Goals and funds for an orphanage in Nepal. They have been MADly covering the school with murals of the 8 MDGs.



Geilston Bay High Global Connections students are fundraising for a trip to Vanuatu. Grade 7 students have done a number of MAD Projects including teen pregnancy, child abuse, animal cruelty and renovating a school courtyard.



**I**t has been another inspiring year of MADness! Although we've felt the restrictiveness of our difficult funding situation this year, we've still engaged a record number of students in Making A Difference through the *Fairer World Festival*, and been able to work closely with several schools to support some wonderful learning outcomes through ruMAD?



### **Gagebrook Campus, Jordan River Learning Federation**

Gagebrook Campus has continued to shine as the students wrap up their sixth year of ruMAD? projects. The program was again coordinated across the school by Petrina Randazzo and funded by the NAB Schools First Impact Award (won jointly by the school and TCGL in 2009).

Grades Prep to 5 have worked on MAD projects towards their vision of a Gagebrook that is greener, feels safe, and where everybody can have fun. Their hard work culminated in a MAD Action Day to which they invited their families and the media. Prep/1s sold native plants, having earlier created posters to reduce litter and 'Let the Bin Win'. Grade 2/3s sold biscuits and cakes, painted faces, and gave MAD makeovers to raise funds for the Alannah and Madeline Foundation, having already made pamphlets to promote happy families and held a successful Family Fun Day. The Grade 4/5s proudly launched the Toy Library they had created for the use of their community, with bags of toys that encourage interaction of family members.

*"We did it because there were underprivileged kids... Everyone was really excited, they really wanted to do it." Student*

In recognition of their many MAD projects to help the disadvantaged, Gagebrook Campus recently won the 2011 Human Rights School Award. Congratulations!

### **Rokeby High School**

On June 2<sup>nd</sup>, Rokeby High hosted the launch of the *Your Home: Our World* DVD, documenting their 2010 Grade 7s' use of the ruMAD? process to stage the 'Concert 4 Cambodia', and raise awareness of the Millennium Development Goals. We now use the DVD as a teaching tool for all ruMAD? Professional Development and it consistently inspires!

This year, ruMAD? was offered as a separate Options Class by Emma Christian and Olivia

Stevens, allowing students to investigate a range of social justice issues. Their major MAD project was the 'Rokeby High 4 Firefly' concert, staged with the help of the whole school to raise funds for Firefly Children's Home in Nepal. The Grade 8s designed activities for each of the eight Millennium Development Goals, including several stunning murals around the school. The concert was a great success, again attracting a large crowd to see local and mainland acts, including Tim-O-Matic from *Australia's Got Talent*.

More recently we have been working with Rokeby staff as they plan their transition to the Australian Curriculum next year, looking at how our programs and resources can support the new curriculum.

### **Geilston Bay High School**

Lou Christie's Grade 7s and Megan Gunn's Global Connections class have used ruMAD? to make a world of difference for the students, school and the Pacific island nation of Vanuatu. The Grade 7s took inspiration from Brightside Farm Sanctuary's workshop at the *Fairer World Festival*, one group organising a Think Pink Day with Emma Haswell and Linnie the pig as guests to get people thinking about factory farming. A brilliant Pyjama Party to educate on teen pregnancy saw students return to school after hours to share food and a movie, hear teenage mothers speak about life choices, and play some fun games. Other projects have included a successful RSPCA cupcake day, carwash for Alannah and Madeline Foundation, and the redevelopment of an overgrown courtyard as a chill-out space for Y7/8s.

The Global Connections class have been building their understanding of poverty and adversity and working towards several projects. Some students are fundraising to help renovate a room at Ronald McDonald House while others have developed a 10 day trip to Vanuatu to work alongside locals building a water tank and providing hygiene education. This is a massive project for the students, broadening their minds, hearts and skills like no other experience.

### **Wynyard High School**

Sue Heart ran an ruMAD? Options Class for the first time this year. Inspired by the *Fairer World Festival*, the class organised a MAD Day for the whole school, with 23 community members invited to run workshops for students. It was a raging success, with workshops on everything from hairdressing to farm work, and glowing feedback.

The greater connection between school and community will have lasting benefits, as Sue points out, *"It does take a village to raise a child"*.

## Other schools

There have been fantastic MAD activities at other schools. Highlights include:

- ◆ Riverside Primary students undertaking to become the first accredited Fairtrade school in Tasmania, and contacting Coles Supermarkets to advocate for the use of Fairtrade sports equipment in the Sports for Schools promotion.
- ◆ Riana Primary students supporting the Malighat School & Orphanage in India through the creation of their own enterprises: raising chickens for egg production, growing vegetables for sale and cooking, and more.
- ◆ The Anti-Poverty Week activities of Huonville High's Students Working Against Poverty (SWAP) group, which included "Poverty on the Pavement" – drawing chalk messages around Huonville to raise awareness. The SWAP group won the 2011 Connections UnitingCare Anti-Poverty School Award for their sustained efforts.

## MAD Friends

The MAD Friends program was launched in June this year inviting supporters to contribute to the \$70,000 needed to continue the community-changing impact of the ruMAD? Program across Tasmania. Thank you to those who have contributed so far (see page 12). These donations enable us to provide the support that teachers and students need to implement ruMAD? – training, teaching resources, mentoring, community contacts, recognition and professional evaluation.

## 2012

In 2012 we will pilot an exciting extension of ruMAD? to involve Service Clubs. The Soroptimist Club of Hobart is the first club to put up its hand to be part of this new program, and we thank its members for their enthusiasm!

Members of the Club will meet with students to discuss the life, citizenship and employability skills students have developed during their MAD project, and encourage them to keep making a difference.

**More information about ruMAD? and MAD activities at Tasmanian schools can be found at: [www.afairerworld.org/\\_Current\\_projects/rumad](http://www.afairerworld.org/_Current_projects/rumad).**

*Jeremy Picone*  
School Coordinator  
December 2011

*The Fairer World Festival encouraged students to express their desire for a more just, peaceful and sustainable world future through song and dance. Workshops ranged from Fair Trade to Recycling, from Refugees to Animal Rights.*



## Fairer World Festival

*"It was ridiculously cool to spend time with so many people truly dedicated to making the world better. There's something really special going on in Tasmania."*

So said Tim Kenworthy, from Western Australia, who was the inspiring keynote speaker for the southern days of our inaugural *Fairer World Festival*.

Nearly 1400 students from 52 schools across Tasmania attended one of the four days of the *Festival* in June/July. Separate days were held for primary and secondary students in both Hobart and Launceston.

The theme for the Festival was the United Nations' Millennium Development Goals. These 8 goals, which provide a global action plan for a more just and sustainable future, formed the foundation of the students' exploration of a range of issues including animal rights, fair trade, environmental sustainability, global poverty and refugees.

The *Festival* has grown out of six years experience delivering the Youth Action Conferences. Further experience was contributed through a partnership with the Justice Action Network, which has delivered the Justice Action Day event over the past four years. The redevelopment of the two events into the *Fairer World Festival* was made



possible by a grant from the Tasmanian Government through the Community Capacity Building Program.

The *Festival* would not have been possible without the enormous volunteer contribution from the many community organisations that worked with us and the generosity of our sponsors. Forty-eight presenters and assistants from seventeen local, national and global community organisations helped our MAD team create and deliver the first ever *Fairer World Festival*. We are very grateful to all those who helped to realise this significant event.

Planning has already started for the 2012 Festival which will have a Fair Food theme. More information about the 2011 Festival and proposed 2012 Festival can be found at [www.afairerworld.org/\\_Current\\_projects/festival](http://www.afairerworld.org/_Current_projects/festival).

The final word should be from our most important critics, the students, and according to Grade 8 student, Teegan, from Wynyard High School, the Festival was:

*"Best Day ever :) I learnt new things about our world that I never knew :) it was an AMAZING experience :) 'it's not your condition it's your decision'. Anyone would be lucky to attend the next Fairer World Festival!!"*

## Living in Between: Diversity Education through Storytelling

*"I learned so much because it was young people teaching us. They made a real connection and they talked in a way we could understand. I had heard a lot about asylum seekers and refugees but actually meeting people who had been through that experience made me realise that this affects real people who all have their own story to tell. It was a great way to learn."*  
Isaac, Student, Huonville High

Isaac was a participant in the *Living in Between: Diversity Education through Storytelling Project*, a collaboration between our Centre, the Hobart College Students Against Racism (SAR), and the



Alcorso Foundation.

The Hobart College group has thirty-five members most of whom have come to Tasmania as humanitarian entrants – from countries as diverse as Sudan, Afghanistan, and Bhutan. Australian born students have also joined the group after witnessing discrimination and wanting to do something about it.

The students, under the mentorship of teacher Gini Ennals, have developed an effective presentation to share their stories about leaving their homelands, settling in Australia and the pain and pleasure of living between two cultures.

Their aim in developing the presentation was to be

*The Students Against Racism visited Cygnet Primary, Huonville High, Kingston High, Cosgrove High and St Aloysius Catholic College. The program used discussion, storytelling and activities to investigate culture, the refugee experience, racism and discrimination.*



*The Home Energy Audit Toolkit, which provides practical tools & information to help conduct a home/school energy audit, is available on loan from our library. Schools have saved energy by installing photovoltaic cells, water tanks, sunshades, draught reduction, energy efficient lighting, movement sensors, and hot water heaters. The photovoltaic cells can be incorporated in classroom learning through study of the online data and comparison with previous usage.*



proactive in the face of the racism they encounter, and which they feel comes from a lack of understanding about why asylum seekers, refugees and migrants are settling in Tasmania.

Our partnership with the group began in 2009, after they won the Tasmanian Human Rights School Award. This year's project, funded by the Tasmanian Community Fund and the Sidney Myer Fund, allowed us to develop the presentation into a fuller diversity education program, with teacher support materials, and to trial the program at a number of schools.

The project also had benefits for the Students Against Racism members, allowing them to build their leadership and communication skills and importantly giving them a voice in the community and the opportunity to be role models for other young people.

We were very fortunate that the funding allowed us to employ one of the founding members of the SAR group, Nene Mannaseh as a trainee Project Officer. Nene is studying Community Studies at the Tasmanian Polytechnic and this part-time position allowed her to gain valuable work experience.

The project demonstrated the power of storytelling and personal contact to challenge myths, build knowledge and change the attitudes that contribute to racism and discrimination. Its success has generated huge interest and we are hopeful of ongoing funding to allow us to satisfy the long waiting list of schools wanting to participate in the program.

**More about the project, including the project report can be found at [www.afairerworld.org/\\_Current-projects/lib](http://www.afairerworld.org/_Current-projects/lib).**

## Sustainable Schools Support Service (SSSS)

**The SSSS has been able to continue this year with a second grant from the Tasmanian Climate Change Office under the ClimateConnect Program. We were happy to welcome Margaret Steadman to the role of Project Officer, taking over from Corey Peterson, who took on the demanding position of Sustainability Officer at the University.**



Education Officer, Karen Reid, also worked on the project, contacting 110 schools, that already have installations, to offer assistance.

Other services offered by the project included:

- ◆ Research and distribute a list and DVD of relevant energy and water teaching resources.
- ◆ Purchase of a Home Energy Audit Toolkit (HEAT) which provides practical tools and information to help schools conduct a simple audit and discover easy ways to cut energy costs.
- ◆ Showing schools how to access the Carbonetix SETS (Schools Environment Tracking System) to provide power consumption data.
- ◆ Liaising with systems installers to ensure the best outcomes for schools.
- ◆ Running workshops in the south and north to show schools how best to use their energy installations.

The dual aims of the SSSS project are:

- ◆ to ensure that as many Tasmanian schools as possible receive a \$50,000 grant under the National Solar Schools Program (NSSP) and that the successful schools get the best value for money with their installations; and
- ◆ to resource schools to incorporate sustainability concepts in the classroom.

The first aim of the project has been hampered by delays in the 2010 and 2011 NSSP grant rounds and in the distribution of funds to Tasmanian schools. Part of this delay was due to changes in the NSSP assessment criteria, which made the grants more competitive and reduced the chances of success for Tasmanian schools.

Margaret visited 15 schools and the assistance she was able to provide ensured that the greatest possible number of Tasmanian schools received grants.

**The HEAT and teacher resource DVD can be obtained by contacting Karen at the Centre. More about the project, including descriptions of how a number of schools have used their NSSP grants, can be found at [www.afairerworld.org/\\_Current-projects/sss](http://www.afairerworld.org/_Current-projects/sss).**

The Centre could not exist without the strong support received from a wide range of organisations and individuals. These members, donors and partners share our vision of a just, peaceful and sustainable world future and value the contribution that Tasmania and the Centre can make to this vision.

### Donors & Partners

The Alcorso Foundation  
AusAID  
Australian Red Cross  
Australian Volunteers International  
Brighton Council  
Department of Education  
Department of Immigration and Citizenship  
Eco Tasmania  
Foundation for Young Australians  
FRRR— Australia Post  
Global Poverty Project  
Hobart City Council  
Hobart College Students Against Racism  
Justice Action Network  
Launceston City Council  
Migrant Resource Centre (Southern Tasmania Inc)  
Oxfam Australia  
Rotary Club of Hobart  
Sidney Myer Fund  
Tasmanian Community Foundation  
Tasmanian Community Fund  
Tasmanian Council of Social Service  
Tasmanian Government:  
- Community Capacity Building Program  
- Community Development Division  
- Community Support Levy  
- Climate Change Office  
- Social Inclusion Unit  
Tasmanian Peace Trust  
The University of Tasmania

### MAD Stars

Anglicare Tasmania  
John Carpenter  
Michael Small  
Jeremy Picone  
Jeff McKinnon  
Robert Hortle (Snr)

### MAD Friends

Daniel Hulme  
Anne Peacock  
Heather Chong  
Senator Catryna Bilyk  
Michael Picone  
Sally & Gerry McGushin

### The Centre belongs to

Tasmanian Council of Social Service  
Tasmanian Anti-Poverty Week Organising Committee  
Tasmanian Human Rights Week Organising Group

# MAD Friends Program

A rewarding way to make a difference for young Tasmanians.

MAD Friends support the nationally successful ruMAD? Program which has already inspired over 13,500 students in schools around Tasmania.

- ◆ MAD Friend \$500
- ◆ MAD Star \$1000
- ◆ MAD Visionary \$5000+

Find out more at  
[www.afairerworld.org/\\_About\\_us/supporters](http://www.afairerworld.org/_About_us/supporters)

## Organisational Members

Anglicare Tasmania  
Australian Education Union  
Australian Volunteers International  
Global Learning Resource Library  
Hobart City Council  
Office of Children & Youth (DPaC)  
Oxfam Australia (Tas)  
RESULTS International (Australia)  
Scripture Union Tas Inc  
Sorooptimists International of Hobart  
Sustainable Living Tasmania  
The Oaktree Foundation  
United Nations Association of Australia (Tas)  
Uniting Care Tasmania  
Vision Generation (Tasmania)  
Women's International League for Peace & Freedom

## School Members

Brooks High School  
Cambridge Primary School  
Campania District School  
Cygnet Primary School  
Dover District High  
Exeter High School  
Geilston Bay High School  
Guilford Young College  
Hobart College  
Huonville High School  
JRLF - East Derwent Campus  
JRLF - Gagebrook Campus  
JRLF - Herdsmans Cove Campus  
JRLF - Middle School Campus  
Kings Meadows High School  
Kingston High School  
Lindisfarne Primary School  
Margate Primary School  
Ogilvie High School  
Parklands High School  
Penguin High School  
Queechy High School  
Riverside High School  
Riverside Primary School  
Rokeby High School  
Rose Bay High School  
Sacred Heart College  
Springfield Gardens Primary  
St Aloysius Catholic College  
St James Catholic College  
St Michael's Collegiate  
St Therese's School  
The Cottage School  
The Friends' School  
The Hutchins School  
Trevallyn Primary School  
Ulverstone High School  
Wynyard High School

## Honorary (Life) Members

Robin Bowden  
John Carpenter  
Cheryl Hughes  
Doreen Shenman  
Yabbo Thompson

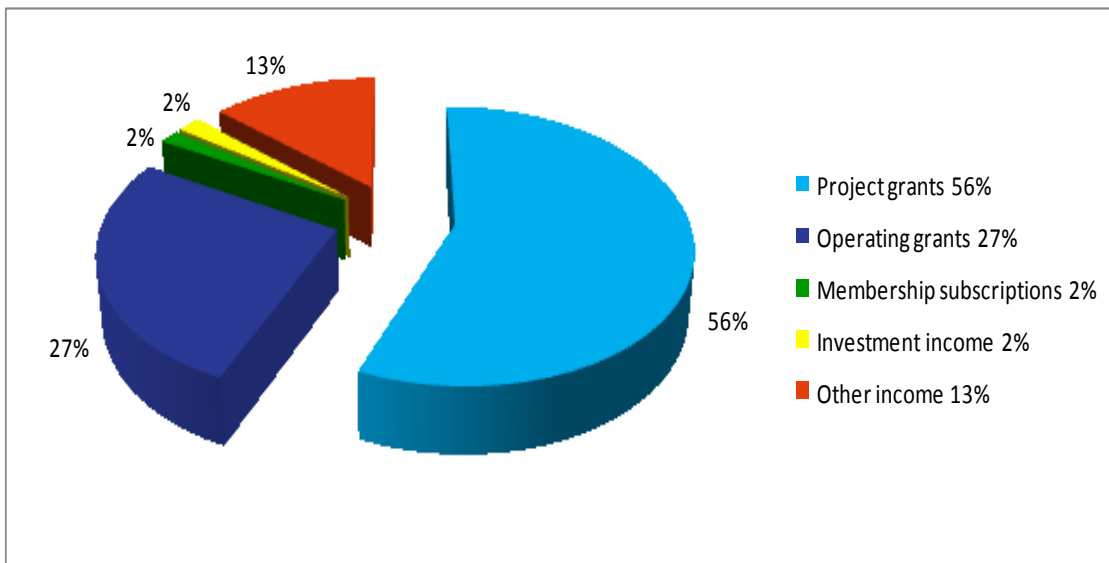
## Individual Members

Angela Cole  
The Hon Dick Adams MHR  
Maureen Aiken  
Senator Catryna Bilyk  
Carol Bristow  
Heather Chong  
Joan Cortez-Baird  
Tom Errey  
The Hon Lara Giddings MHA  
Ngairé Green  
Lynne Hanlon  
Diane Hansen  
Helen Hortle  
Robert Hortle (Snr)  
Daniel Hulme  
Duncan Kerr  
Jenny Mason-Cox  
Mike McCausland  
Sally & Gerry McGushin  
Jeff McKinnon  
Ian Newman  
The Hon David O'Byrne MHA  
Anne Peacock  
Jeremy Picone  
Michael Picone  
Greg Sawyer  
Senator Lisa Singh  
Michael Small  
Nick Tabart  
Adriana Taylor MLC  
Isabel Telford  
Andrea Weaver  
Joanna Wierenga  
Merle & Robert Woolley

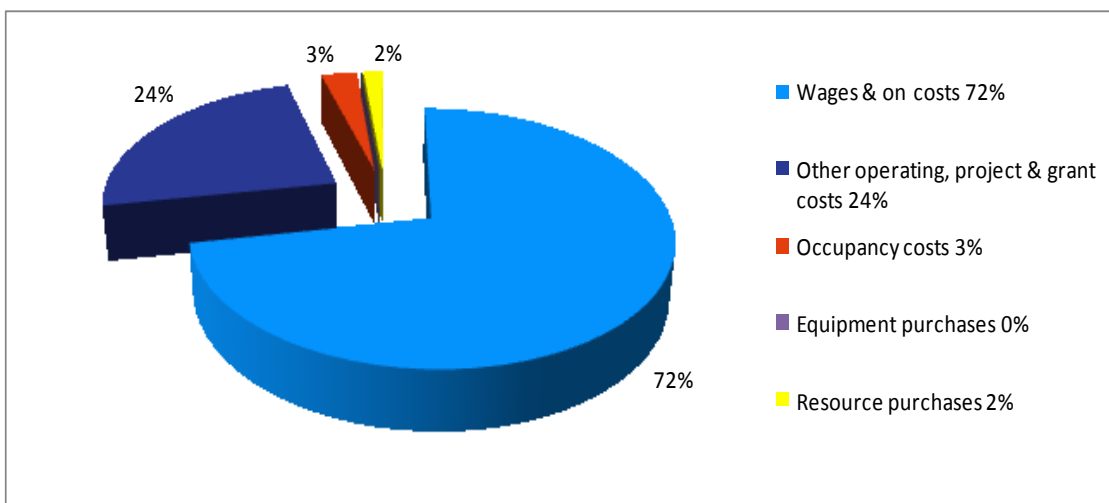
## Volunteer Members

Anna Chapman  
June Gardner  
Jenny Horsley  
Nene Manasseh  
Jill McArthur  
Paul Muszulik  
Leah Page  
Karen Reid  
Jean Raoul  
Ludek Rosendorf  
Margaret Steadman  
Xu Zhou (Joe)

# Revenue



# Expenditure



## CLARKE, HARPER and Associates

Public Accountants and Secretaries  
Registered Company Auditor & Tax Agent  
ABN 74 580 102 421

### AUDITOR'S REPORT

#### Scope

I have conducted an independent audit of the attached financial statements of Tasmanian Centre for Global Learning Incorporated for the year ended 30th June, 2011 in order to express an opinion on them to the members.

My audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance as to whether the accounts are free of material misstatement. Our procedures included examination on a test basis, of evidence supporting the amounts and other disclosures in the accounts, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion as to whether, in all material respects, the accounts are presented fairly in accordance with Australian Accounting Standards and statutory requirements so as to present a view which is consistent with our understanding of the Committee's financial position and the results of its operations.

The valuation of stock on hand has been accepted on information supplied and not verified.

The income shown is in accordance with monies received.

The audit opinion expressed in this report has been formed on the above basis.

#### Audit Opinion

- (a) I have obtained the information required by me;
- (b) In my opinion, the accounts are properly drawn up so as to exhibit a true and correct view of the financial position of Tasmanian Centre for Global Learning Incorporated according to the information at my disposal and the explanations given to me and as shown by the books; and
- (c) The Rules relating to the administration of the funds of the Tasmanian Centre for Global Learning Incorporated have been observed.



**G.F. HARPER**  
Registered Company Auditor  
06/12/2011

## Tasmanian Centre for Global Learning Inc

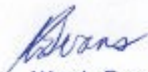
The President and Treasurer of the Tasmanian Centre for Global Learning declare that:

1. The financial statements and notes, as set out on pages 1 to 13 present fairly the Association's financial position as at 30 June 2011 and its performance for the year ended on that date in accordance with Australian Accounting Standards and other mandatory professional reporting requirement; and
2. In our opinion there are reasonable grounds to believe that the association will be able to pay its debts as and when they become due and payable.

This declaration is made on behalf of the Management Committee.



Mary Dickins  
President



Wendy Evans  
Treasurer

Dated this 6th day of December 2011

# Tasmanian Centre for Global Learning Inc

## Statement of Operations For the year ended 30 June 2011

	NOTE	2011	2010
<b><u>GRANT, FUND &amp; PROJECT INCOME</u></b>			
(See pages 3-13 for details)			
Balance 1st July		38,288	50,053
Add grants & other income received	(5 - 14)	127,935	163,394
		166,223	213,447
Less Balance 30th June		43,962	38,288
<b>Grant, fund &amp; project income expended</b>		<b>122,261</b>	<b>175,159</b>
 <b><u>Add OTHER INCOME</u></b>			
Centre support	(3)	52,500	7,700
Donations		3,605	875
Gross Profit from Book Sales	(2)	18	-
Interest received	(1D)	3,657	4,037
Membership subscriptions		3,084	3,730
Project administration		3,175	7,125
Sundry income		5,272	4,537
<b>Total Income</b>		<b>193,572</b>	<b>203,163</b>
 <b><u>Less EXPENSES</u></b>			
Audit fees		550	550
Bank charges		41	153
Depreciation		19	141
Electricity & gas		1,581	1,424
Fairer World Festival		2,800	-
Grant, fund & project expenses	(5 - 14)	122,261	175,159
ruMAD? project net expenses	(7)	45,021	-
Human Rights Award		500	500
Insurance		2,398	2,226
Membership expenses		313	188
Postage, printing & stationery		150	156
Office expenses		241	328
Rent, rates & water		1,444	1,498
Repairs & maintenance		775	350
Salaries & on-costs	(16)	18,371	11,645
Sundry expenses		175	112
Telephone, fax & internet		325	310
<b>Total Expenses</b>		<b>196,965</b>	<b>194,740</b>
<b>Net surplus (deficit) before abnormal items</b>		<b>(3,393)</b>	<b>8,423</b>
 <b><u>Less ABNORMAL EXPENSES</u></b>			
Write-down of book stock	(2)	83	197
<b>Net surplus (deficit)</b>		<b>(3,476)</b>	<b>8,226</b>

# Tasmanian Centre for Global Learning Inc

## Statement of Assets & Liabilities As at 30th June 2011

	NOTE	2011	2010
<b><u>ACCUMULATED FUNDS</u></b>			
Accumulated Funds brought forward		15,534	7,308
Net surplus		(3,476)	8,226
<b>Total Accumulated Funds</b>		<b><u>12,058</u></b>	<b><u>15,534</u></b>
This is represented by:			
<b><u>CURRENT ASSETS</u></b>			
CBA Bank Cheque Account		10,086	17,362
CBA Investment Account		52,762	52,189
CBA Bank Library Account		4,449	881
CBA UNHRC Account		2,728	2,728
Cash on hand (Petty cash)		245	100
Receivables	(4)	14,553	11,291
<b>Total current assets</b>		<b><u>84,823</u></b>	<b><u>84,551</u></b>
<b><u>Less CURRENT LIABILITIES</u></b>			
Creditors		17,338	15,932
Holiday leave provisions	(1B)	7,407	1,391
Grants received in advance	(15)	-	13,900
Unexpended grants & funds	(5 - 14)	43,962	38,288
<b>Total current liabilities</b>		<b><u>68,707</u></b>	<b><u>69,511</u></b>
<b>Working capital</b>		<b>16,116</b>	<b>15,040</b>
<b><u>Add NON-CURRENT ASSETS</u></b>			
<b><u>Furniture &amp; Equipment</u></b>			
At cost		14,921	14,921
Less provision for depreciation		14,846	14,827
		75	94
Books for resale	(2)	262	400
<b>Total non-current assets</b>		<b><u>337</u></b>	<b><u>494</u></b>
		<b>16,453</b>	<b>15,534</b>
<b><u>Less NON-CURRENT LIABILITIES</u></b>			
Display Board Replacement provision		600	-
Long Service Leave provision	(1B)	3,795	-
<b>Total current liabilities</b>		<b><u>4,395</u></b>	<b><u>0</u></b>
<b>Net Assets</b>		<b><u>12,058</u></b>	<b><u>15,534</u></b>

**Tasmanian Centre for Global Learning Inc**

**National Committee for Human Rights Education - Tasmanian Chapter  
Statement of Income & Expenditure  
For the year ended 30th June 2011**

	2011	2010
<b><u>INCOME</u></b>		
Fund balance brought forward	2,728	2,803
<b><u>Less EXPENSES</u></b>		
Speaker fee	-	75
Total expenses	-	75
Balance of funds at 30th June	(5) 2,728	2,728

**Global Learning Resource Library Association  
Statement of Income & Expenditure  
For the year ended 30th June 2011**

	2011	2010
Fund balance brought forward	898	447
<b><u>Add INCOME</u></b>		
Donations	3,556	606
Total funds available	4,454	1,053
<b><u>Less EXPENSES</u></b>		
Library purchases	374	155
Total expenses	374	155
Balance of funds at 30th June	(6) 4,080	898

# Tasmanian Centre for Global Learning Inc

## ruMAD? in Tasmania Statement of Income & Expenditure For the year ended 30th June 2011

	2011	2010
Project balance brought forward	7,967	21,299
<b><u>Add INCOME</u></b>		
Tasmanian Community Fund	-	69,584
Brighton Council	-	4,000
Professional development	1,983	2,345
Sidney Myer Fund	20,000	-
School fees	2,500	5,000
<b>Total funds available</b>	<b>32,450</b>	<b>102,228</b>
<b><u>Less EXPENSES</u></b>		
Administration	-	2,800
Materials & equipment	23	2,166
Phone, fax, internet, post	835	786
Photocopying, printing, stationery	53	731
Public liability insurance	553	520
Salaries & superannuation	66,365	74,831
School support	7,500	9,500
Workers compensation insurance	700	748
Travel & accommodation	1,442	2,179
<b>Total expenses</b>	<b>77,471</b>	<b>94,261</b>
<b>Net project expenses transferred to Statement of Operations</b>	<b>(7) (45,021)</b>	<b>7,967</b>

Tasmanian Centre for Global Learning Inc

ruMAD? Youth Action Conference (2010)  
Statement of Income & Expenditure  
For the year ended 30th June 2011

	2011	2010
<b><u>INCOME</u></b>		
Australian Red Cross	2,000	2,000
Community Support Levy	2,727	-
FRRR	1,900	1,000
Hobart City Council	-	3,000
Launceston City Council	2,400	-
Social Inclusion Unit	2,000	-
Sponsorship	-	1,800
Schools	3,697	3,756
Youth in Philanthropy	-	2,000
<b>Total funds available</b>	<b>14,724</b>	<b>13,556</b>
<b><u>Less EXPENSES</u></b>		
Catering	2,125	2,248
Promotion, materials & administration	2,611	3,175
Salaries & on-costs	7,277	6,200
Transport & accommodation	2,711	1,933
<b>Total expenses</b>	<b>14,724</b>	<b>13,556</b>
<b>Balance of project at 30th June</b>	<b>(8)</b>	<b>-</b>

Sustainable Schools Support Service  
Statement of Income & Expenditure  
For the year ended 30th June 2011

	2011	2010
<b><u>INCOME</u></b>		
Grant from Tasmanian Climate Change Office	17,521	17,400
<b>Total income</b>	<b>17,521</b>	<b>17,400</b>
<b><u>Less EXPENSES</u></b>		
Administration	550	1,000
Post, phone, printing etc	311	482
Salaries & superannuation	8,552	15,356
Workers compensation insurance	86	153
Travel & accommodation	(4)	409
<b>Total expenses</b>	<b>9,495</b>	<b>17,400</b>
<b>Balance of funds at 30th June</b>	<b>(9)</b>	<b>0</b>

# Tasmanian Centre for Global Learning Inc

## Fairer World Festival (2011) Statement of Income & Expenditure For the year ended 30th June 2011

2011

### INCOME

Community Capacity Building Grant	17,185
Australian Red Cross	2,000
Foundation for Young Australians	3,500
Tasmanian Centre for Global Learning	2,800
Tasmanian Peace Trust	1,000
Rotary Club of Hobart	1,000
Donations & sponsorship	2,895
Schools	6,629
<b>Total funds available</b>	<b>37,009</b>

### Less EXPENSES

First aid	126
Promotion, materials & administration	359
Salaries & on-costs	17,579
Workshop, speaker & MAD Expo costs	3,296
Student bus subsidies	2,200
Transport & accommodation	85
<b>Total expenses</b>	<b>23,645</b>
<b>Balance of project at 30th June</b>	<b>(10) 13,364</b>

## Living in Between: Diversity Education through Storytelling Project Statement of Income & Expenditure For the year ended 30th June 2011

2011

2010

### INCOME

Grant from Tasmanian Community Fund	28,785
-------------------------------------	--------

### Less EXPENSES

Drama workshops	672
Performance Equipment	157
Salaries & superannuation	7,405
Workers compensation insurance	75
Teacher relief wages	10,100
<b>Total expenses</b>	<b>18,409</b>
<b>Balance of project at 30th June</b>	<b>(11) 10,376</b>

# Tasmanian Centre for Global Learning Inc

## Your Home Our World Project Statement of Income & Expenditure For the year ended 30th June 2011

	2011	2010
Fund Balance Brought Forward	26,695	
 <b><u>Add INCOME</u></b>		
Grant from AusAID	(3,843)	43,250
<b>Total funds available</b>	<b>22,852</b>	<b>43,250</b>
 <b><u>Less EXPENSES</u></b>		
Administration	1,125	1,125
DVD production	5,000	5,000
Learning materials	2,622	52
Post, phone, printing, audit etc	801	410
Salaries & superannuation	12,680	7,461
Workers compensation insurance	100	103
Training	-	265
Travel & accommodation	524	2,139
<b>Total expenses</b>	<b>22,852</b>	<b>16,555</b>
<b>Balance of funds at 30th June</b>	<b>0</b>	<b>26,695</b>

## Food Security Project Statement of Income & Expenditure For the year ended 30th June 2011

	2011	2010
<b><u>INCOME</u></b>		
Project fee	5,700	
 <b><u>Less EXPENSES</u></b>		
Post, phone & printing	5	
Salaries & superannuation	304	
Workers compensation insurance	3	
<b>Total expenses</b>	<b>312</b>	
<b>Balance of project at 30th June</b>	<b>5,388</b>	

# Tasmanian Centre for Global Learning Inc

## Diverse Australia Program Grant Statement of Income & Expenditure For the year ended 30th June 2011

	2011	2010
<b>Fund Balance Brought Forward</b>		<b>28,307</b>
<b><u>Add INCOME</u></b>		
Department of Immigration and Citizenship		4,850
<b>TOTAL INCOME</b>		<b>33,157</b>
<b><u>TCGL Expenses</u></b>		
Administration		1,500
Audit costs		150
Communication costs		261
Evaluation		2,553
Public liability insurance		100
Resource materials		1,242
Salaries & on-costs		5,169
Steering Group costs		612
<b>TCGL Total</b>		<b>11,587</b>
<b><u>Queechy High School Expenses</u></b>		
Advertising, publicity, printing & materials		1,471
Harmony Day Activity		4,149
Learning resource materials		500
Student project costs		5,714
Transport		736
Teacher relief		9,000
<b>School Total</b>		<b>21,570</b>
<b>Total expenses</b>		<b>33,157</b>
<b>Balance of funds at 30th June</b>	<b>(14)</b>	<b>0</b>

## Tasmanian Centre for Global Learning Inc

### Notes to and forming part of the Financial Statements For the year ended 30<sup>th</sup> June 2011

#### 1. Summary of Significant Accounting Policies

Although the Management Committee of the Tasmanian Centre for Global Learning Inc has agreed that the Association is not a reporting entity, the financial statements have been prepared in accordance with applicable Australian Accounting Standards.

They have been prepared on the basis of historical costs and, unless stated, do not take into account current changing money standards or unless stated, current values of non-current assets. The Accounting Policies have been consistently applied and are consistent with those of the previous year.

##### (A) Income Tax

The Association is exempt from Income Tax.

##### (B) Employee Entitlements

At 30<sup>th</sup> June 2011, the Tasmanian Centre for Global Learning Inc employed three part-time staff on contract. Two have both been continuously employed since 1<sup>st</sup> July 2005, Long Service Leave has been accrued for these employees. Annual leave entitlements accrued have been accounted for at 30<sup>th</sup> June 2011 for all employees.

##### (C) Non-Current Assets

Items of plant and equipment are recorded at cost and depreciated on the straight line method for new acquisitions. Older items have been depreciated on the reducing balance method. Items costing \$300 or less are depreciated in full at purchase.

##### (D) Interest Income

Income is recognised at the time it is credited to bank or investment accounts.

##### (E) Government and Other Grants

Grants are received in advance at regular intervals throughout the year. Separate accounts are kept for all grants for specific projects. A separate Income & Expenditure Statement is shown for each Fund, Grant and Project.

#### 2. Trading Operations

Books and other materials are bought for sale to schools and other organisations that make use of the Centre's services by way of workshops, seminars and other activities. Stock at 30 June each year is valued at the lower of cost or net realisable value.

### Gross Profit From Trading

Gross Profit is calculated as follows:

	2011	2010
Gross Sales	0	0
Less: Cost of Goods Sold		
Opening Stock	400	597
Purchases	<u>-</u>	<u>-</u>
	400	597
Less: Books given-away in membership promotion	<u>55</u>	<u>104</u>
	345	493
Less: Closing Stock	<u>345</u>	<u>493</u>
	<u>0</u>	<u>0</u>
Gross Profit	<u>\$ 0</u>	<u>\$ 0</u>

### Book stock written-down

In accordance with the valuing of books at the lower of cost or net realisable value and to recognise that some of the older book stock may not be sold for the amount paid for it, the value of all books purchased prior to 1<sup>st</sup> January 2002 has been written-down to one eighth of its cost price. This amount has been treated as an abnormal item and affects the final value of book stock on hand as follows:

	2011	2010
Book closing stock at cost	345	493
Less: write-down of books purchased before 1/1/2002	<u>83</u>	<u>93</u>
Final value of book closing stock	<u>\$ 262</u>	<u>\$ 400</u>

### 3. Operational Income

Support was provided by the following organisations.

	2011	2010
Tasmanian Department of Education	50,000	5,000
Caritas Australia	-	5,000
Australian Volunteers International	2,500	2,500
United Nations Association of Australia	<u>-</u>	<u>200</u>
	<u>\$52,500</u>	<u>\$ 7,700</u>

### 4. Receivables

It is anticipated that all amounts owing to the Tasmanian Centre for Global Learning Inc will be recoverable.

5. National Committee for Human Rights Education - Tasmanian Fund

In December 2009 the bank account and operations of the Tasmanian Chapter of the National Human Rights Education Committee, an unincorporated group, were handed over to office bearers of the Tasmanian Centre for Global Learning. Funds are spent on human rights education in accordance with decisions of the chapter.

At 30<sup>th</sup> June 2011, \$2,728 remained unspent in the National Committee for Human Rights Education - Tasmania Fund.

6. Global Learning Resource Library Association Fund

During 1999/2000 a Library Fund was set up to accept tax deductible donations for the purchase of library resource materials. In 2006 the name of the Fund was changed to the Global Learning Resource Library Association. Funds are spent on library resources in accordance with decisions of the Global Learning Resource Library Committee.

At 30<sup>th</sup> June 2011, \$4,080 remained unspent in the Library Fund.

7. ruMAD? in Tasmania

Between 1<sup>st</sup> July 2008 and 30<sup>th</sup> June 2010 \$149,176 was received from the Tasmanian Community Fund for the ruMAD? in Tasmania Sustainability Project. Other Grants and donations for this project were also received from the Foundation for Young Australians (\$5,000), Myer Foundation (\$30,000), Brighton Council (\$4,000) and a private company (\$5,000).

At 30<sup>th</sup> June 2011, all of the grant funds had been spent and the net expenditure of \$45,021 has been treated as part of general operations.

8. ruMAD? Youth Action Conferences

In 2010/11, grants were received from the Australian Red Cross (\$2,000), the Tasmanian Government through the Community Support Levy (\$2,727) and the Social Inclusion Unit (\$2,000), the Foundation for Rural & Regional Renewal (\$1,900) and Launceston City Council (\$2,400) for the ruMAD? Youth Action Conferences held in August 2010.

At 30<sup>th</sup> June 2011, the Conferences are completed and all of the grant money was fully expended.

#### 9. Sustainable Schools Support Service

A grant of \$17,400 was received from the Tasmanian Climate Change Office under the first round of the Climate Connect program. A further \$19,468 was granted under the second round in 2010.

At 30<sup>th</sup> June 2011 all grant money from the first round was fully expended and \$8,026 remained unspent from the second round grant. The project is due to be completed in December 2011.

#### 10. Fairer World Festival

In 2011, grants were received from the Tasmanian Government through the Community Capacity Building Program (\$17,185), Australian Red Cross (\$2,000), the Foundation for Young Australians (\$3,500), the Tasmanian Peace Trust (\$1,000) and the Rotary Club of Hobart (\$1,000) for the Fairer World Festival to be held in June and July 2011.

At 30<sup>th</sup> June 2011, \$13,364 of the grant money remained unspent. The project is due to be completed in September 2011.

#### 11. Living in Between: Diversity Education through Storytelling

In December 2010, a grant of \$28,785 was received from the Tasmanian Community Fund for this project in partnership with the Hobart College Students Against Racism group. The Alcorso Foundation is also contributing to the cost of the project with a \$13,300 grant received from the Sidney Myer Fund.

At 30<sup>th</sup> June 2011 \$10,376 of the grant remained unspent. The project is due to be completed in November 2011.

#### 12. Your Home Our World Project

In the financial year to 30 June 2010 \$43,250 was received from AusAID as part of the Australian Government's Community Call to Action initiative for the Your Home Our World Project.

At 30<sup>th</sup> June 2011 the project was completed and \$3,843 had been returned to AusAID and the remainder spent.

#### 13. Food Security Project

This is a project under contract to the Tasmanian Food Access Research Coalition which has funding from the Tasmanian Food Security Council. Our role is to facilitate involvement by local students in research of food access in the Clarence area.

At 30<sup>th</sup> June 2011 \$5,388 of the project fee remained unspent.

#### 14. Diverse Australia Program Grant

This project was completed in the 2010 financial year.

#### 15. Grants Received in Advance

All grant projects had commenced at 30 June 2011.

#### 16. Related Parties

Members of the Committee of Management are elected on an honorary basis and, apart from reimbursement of expenses paid on behalf of the Centre, the only payments received by them or any other Member are wages and superannuation as follows.

- Helen Hortle, Public Officer: \$44,268 as TCGL Coordinator.
- Jeremy Picone, Committee Member: \$25,467 as School Coordinator.
- Mary Dickins, President: \$6,741 as Project Officer for *Your Home, Our World*.
- Amy Fogarty, Committee Member: \$320 for casual project work for the Sustainable Schools Support Service.
- Jess Jacobson, Committee Member: \$1,635 for casual project work for *Your Home: Our World*.

